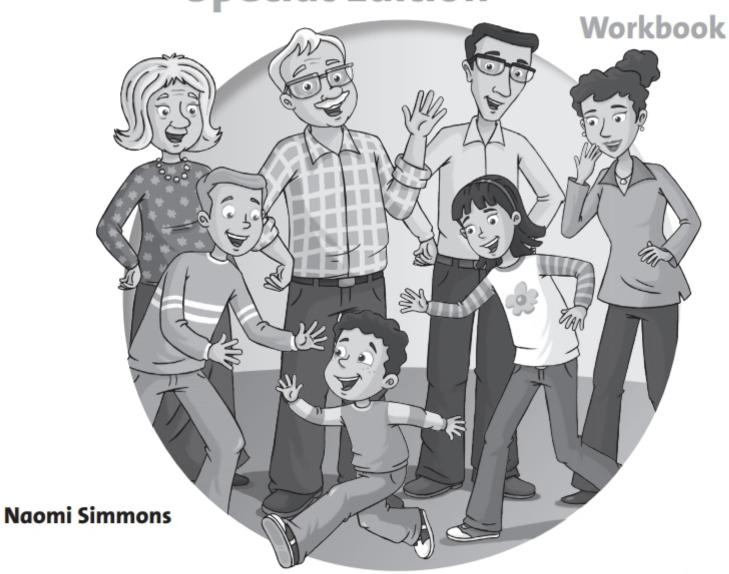
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Starter

Welcome back!

Lesson One

1 Write.

Tim brown long short Rosy green curly Billy

Her name's Rosy.

She has _____ hair.

She has _____ eyes.



His name's ______.

He's Rosy's cousin.

He has _____ hair.

He has _____ eyes.



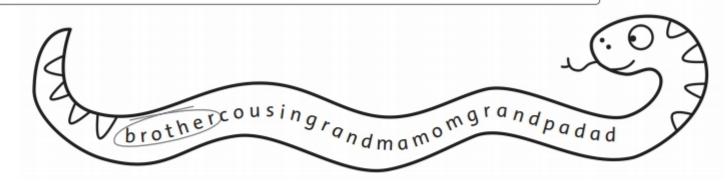
His name's ______.

He's Rosy's brother.

He has _____ hair.

2 Find and circle the family words.

mom dad brother cousin grandma grandpa



Starter

Her name's ... / His name's ...

1 Write your name. Circle the correct word and write. Then draw yourself.

1 My name's ______.



seven eight nine

3 I have hair.

brown black red

4 I have hair.

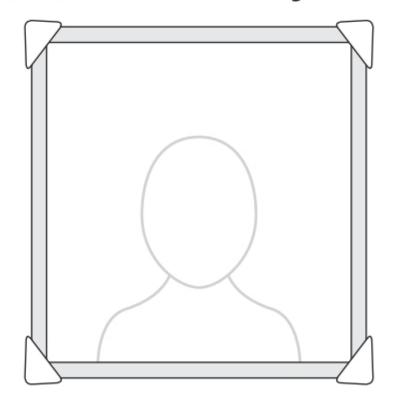
long short

5 I have hair.

straight curly

6 I have _____ eyes.

brown blue gray green



2 Order the words. Match.

a



b



c



1 Rosy's

dad

This

This

Tim

. mom

is

This is Rosy's mom. C

cousin

is

Rosy's

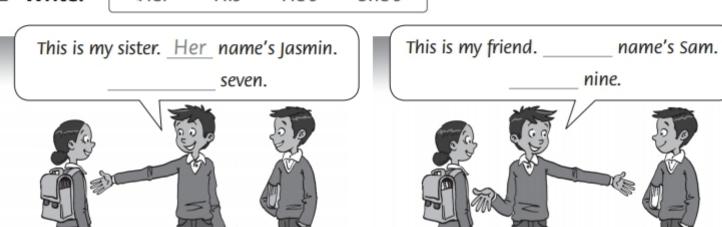
Rosy's

Lesson Three

1 Match.

- 1 Hello. ba I'm seven.2 How are you? b Hi.
- 3 What's your name? c Bye.
- 4 How old are you? d I'm fine, thank you.
- 5 Goodbye. e My name's Jasmin.

2 Write. Her His He's She's



3 Find and circle the days of the week. Write.

Sunday Monday Tuesday Wednesday Thursday Friday Saturday

Т	S	а	t	u	r	d	a	y	S
h	*	\star	\star	\star	\star	*	*	\bigstar	u
u	\star	Ł	u	е	5	d	а	y	n
r	\star	F	r	i	d	а	y	\bigstar	d
5	\bigstar	\star	*	*	*	*	*	\bigstar	а
d	W	e	d	n	e	5	d	а	y
а	*	\star	\star	\star	\bigstar	*	\bigstar	\bigstar	\star
y	\star	\star	\star	M	0	n	d	a	y

Today is .

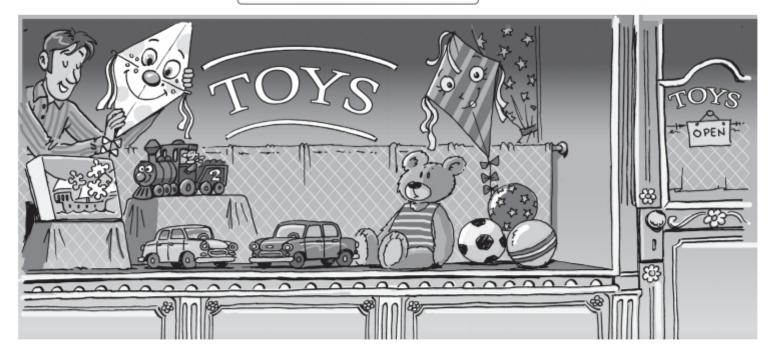
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Starter

Days of the week

1 Count and write.

There is There are



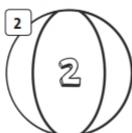
There are two cars.

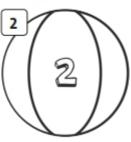
- train. 2
- balls. 3
- kites.
- _____ teddy bear. 6 _____ toys. 5

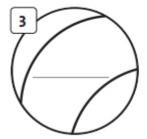
2 Write the missing word or number.



one





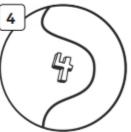


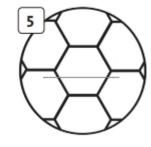
three



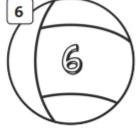






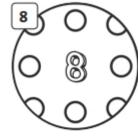


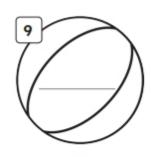
five





seven





nine



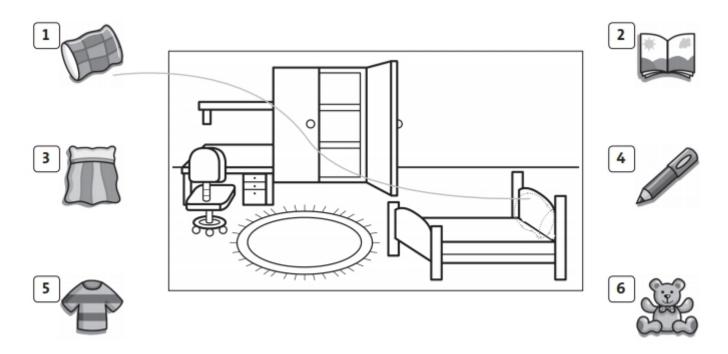
Numbers



1 Clean up!

Lesson One Words

© 1 Listen and draw lines. © 01



2 Look at the picture again. Write.

bed cabinet rug shelf

1 Where's the pillow?

It's on the <u>bed</u>.

3 Where's the blanket?

5 Where's the T-shirt?

2 Where's the book?

It's on ______.

4 Where's the pen?

6 Where's the teddy bear?

Read and circle.



There's / There are a bed in my bedroom.



There's / There are two cabinets in my bedroom.



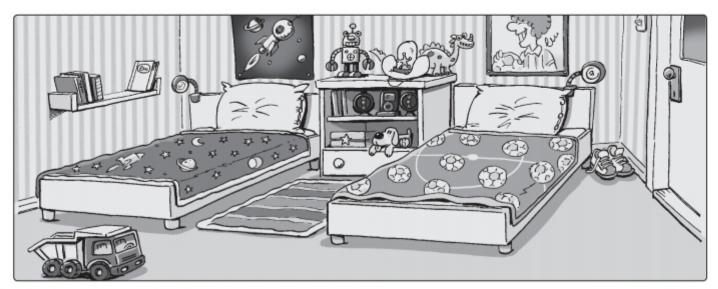
There's / There are three books on my shelf.



There's / There are a blanket on my bed.

2 Look at the picture and write.

There's There are

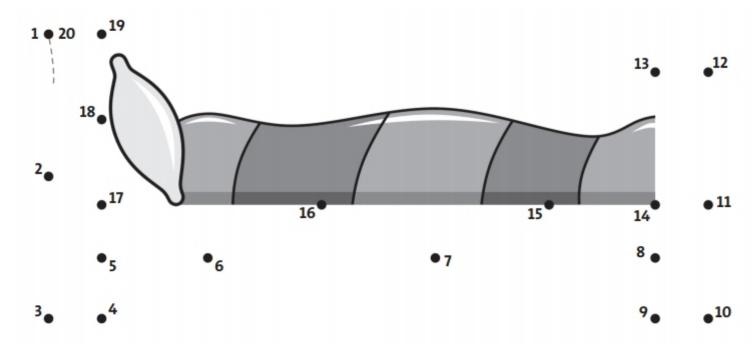


1 There's a cabinet.

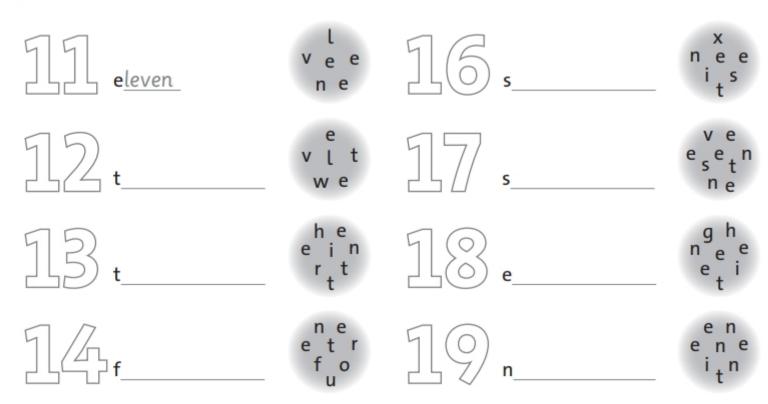
- 2 _____ four books.
- 3 _____ two pillows.
- 4 _____ two beds.
- 5 _____ a shelf.
- 6 _____ a rug.

Lesson Three Words

1 Connect the dots.



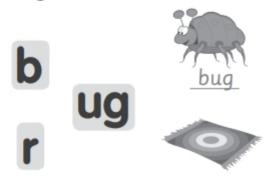
@ 2 Look at the number and the letters. Write the words.



10 Unit 1 Numbers 11-20

Lesson Four Phonics

1 Say and write the words.



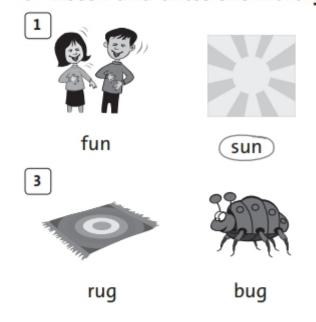


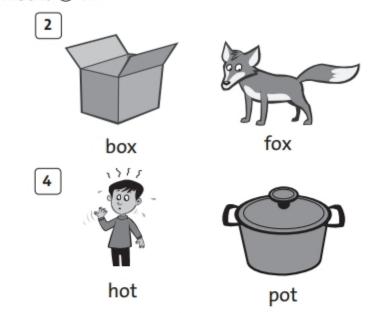
2 Write. box bug rug pot fox





3 Listen and circle the word you hear. \bigcirc 02





CVC words: o and u

Unit 1

Skills Time!

Reading

Read and color.



Hello!

My name's Lola and this is my bedroom.

My favorite color is purple. I have a purple pillow and a purple blanket.

Can you see my doll? She's on my bed.

Her name is Polly.

I have lots of books on my shelf and lots of clothes in my cabinet. This is my favorite purple dress. And look, here are my blue shoes. I like my shoes. They're very pretty.

From Lola

@ 2 Read again. Fill in the correct circle.

1	Where's Lola?			What's her favorite color?	
	(A) She's in the bedroom.			(A) pink	\bigcirc
	(B) She's in the living room.	\bigcirc		(B) purple	\bigcirc
	(C) She's in the kitchen.	\bigcirc		(C) blue	\bigcirc
3	What's the doll's name?		4	What's in her cabine	et?
	(A) Her name's Pinky.	\bigcirc		(A) lots of clothes	\bigcirc
	(B) Her name's Percy.	\circ		(B) lots of books	\bigcirc
	(C) Her name's Polly.	\circ		(C) lots of toys	\bigcirc

12

Unit 1

Reading: a descriptive letter

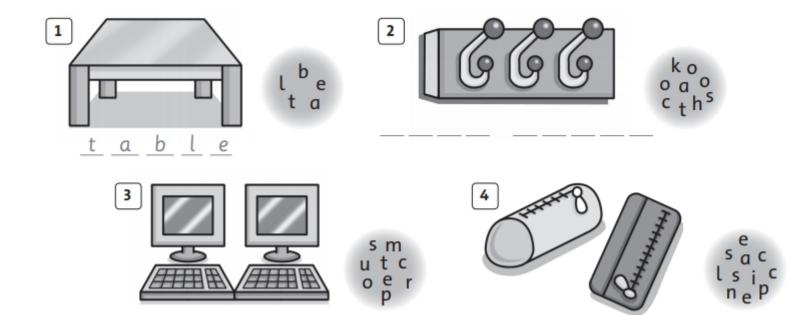
Writing

	Read. Underline the ? and circle the .				
	1 Where's your bed ? It's in my bedroom _☉				
	2 What's on your shelf? My books are on my shelf.				
	3 Do you like your bedroom ? Yes, I do .				
2	Write the capital letters and the? or .				
	1 what's her name?				
	2 her name's Lola				
	3 what's on her shelf				
á	About me!				
3	3 Circle the things in your bedroom. Write how many in the box.				
	bed blanket pillow cabinet rug				
	bed blanket pillow cabinet shelf rug book car doll train kite teddy bear				
4					
4	book car doll train kite teddy bear				
4	book car doll train kite teddy bear Draw your bedroom. Write what is in your bedroom.				
4	book car doll train kite teddy bear Draw your bedroom. Write what is in your bedroom. There's a				
4	book car doll train kite teddy bear Draw your bedroom. There's a There's				
4	book car doll train kite teddy bear Draw your bedroom. There's a There's There are				
4	book car doll train kite teddy bear Draw your bedroom. There's a There's				

2 Our new things

Lesson One Words

@ 1 Look at the picture and the letters. Write the word.



5
$$2 \times 6 = 12$$

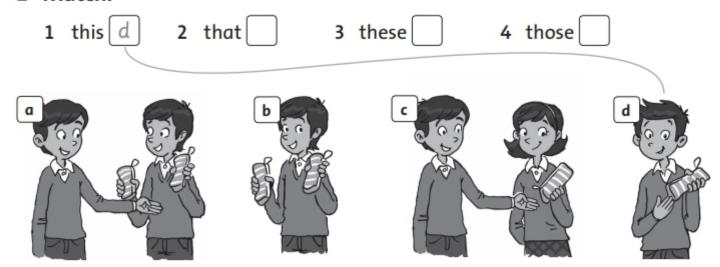
 $4 - 3 = 1$
 $5 \times 5 = 25$ d d o

2 Look again and write.

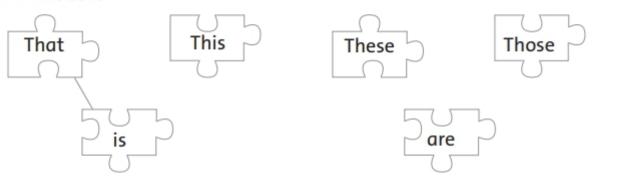
- 1 There is a new table.
- 2 There are new
- 3 There are new ______
- 4 There are new
- 5 There is a new

Lesson Two Grammar

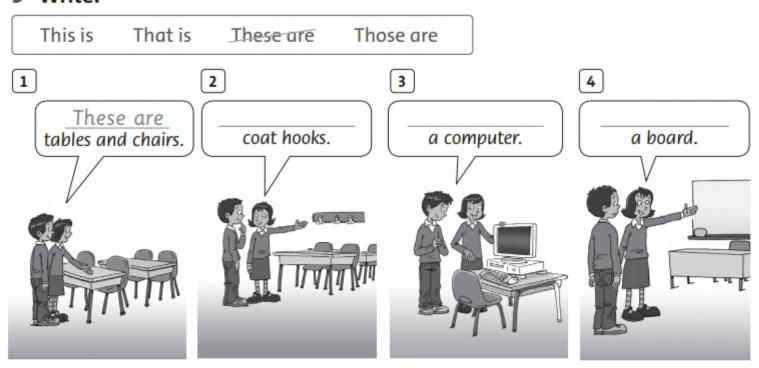
1 Match.



2 Match.



3 Write.



Lesson Three Words

1 Find and circle the words.

picture

poster

drawers





0	0
0	0
0	0

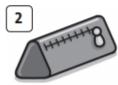
picturedrawersposter

■ 2 Look and read. Put a check () or a cross (X) in the box.



This is a picture.





These are pencil cases.



These are computers.



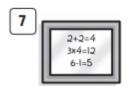
This is a chair.



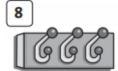
These are drawers.



This is a book.



This is a board.



These are coat hooks.



These are posters.



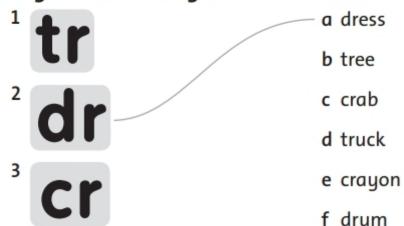
This is a table.

Unit 2

School things

Lesson Four Phonics

1 Say the sound. Say the words. Match.



2 Write the missing letters.



ess

cr

3 Listen and write. © 03

tr ee



dr

um

A $\frac{1}{1}$ train and a $\frac{2}{2}$,

ab

A 3 and a 4 .

I draw with my 5______,

And I have fun.

A girl in a 6_____,

A bird in a 7 .

Get your 8_____,

And draw with me.



ayon

uck

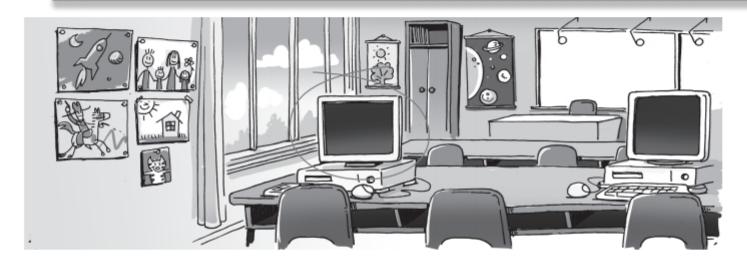
Skills Time!

Reading

1 Read.

My name's Anh. This is my classroom.

The tables are long. There's a big board and there are two computers. There are big posters on the wall. There are pictures, too. Can you see my picture? It's a picture of my family. My teacher is Miss Tam. I like her.



2 Read again. Circle five things in Anh's classroom.

• 3 Read again. Fill in the correct circle.

1 1	The girl's name	e is	2	There are posters of	on the
(A) Lan	0		(A) wall	\bigcirc
(B) Anh	•		(B) computer	\bigcirc
(C) Kim	\circ		(C) tables	\bigcirc
3 1	The tables are	·	4	The teacher's nam	e is
(A) long	0		(A) Miss Anh	\bigcirc
(B) short	0		(B) Miss Nam	\bigcirc
(C) tall	0		(C) Miss Tam	\bigcirc
_					

18

Unit 2

Reading: a description

Writing

1 Write the s	sentence again	with capital	letters.
---------------	----------------	--------------	----------

- 1 this is anh. This is Anh.
- 2 anh's teacher is miss tam.
- 3 his name's trung.
- 4 mai is trung's cousin.
- 5 vinh is her little brother.

About me!

2 Circle the things in your classroom.

tables chairs board cabinet drawers computer window door coat hooks boys girls teachers

3 Draw and write about your classroom.

This is my classroom.

This is the window.

This is the _____.

This ______.

These are the _____

These _______.